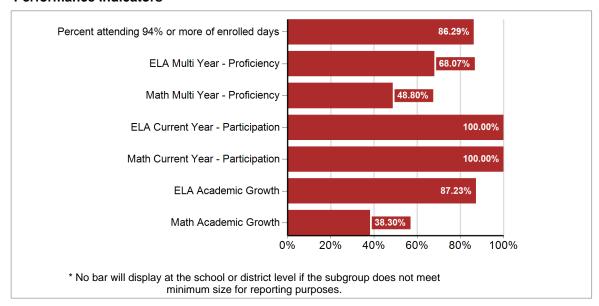
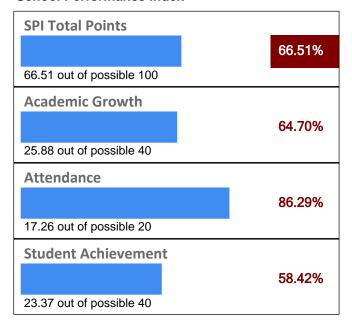
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 60

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

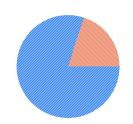
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 14.58
Average Years of Experience 16
Percent with Advanced Degrees 20.00%

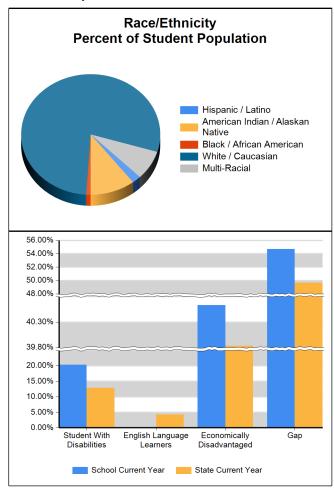
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

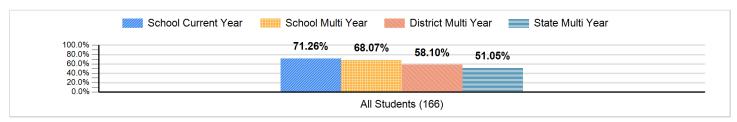




Student Population



Student Achievement: ELA Multi Year - Proficiency



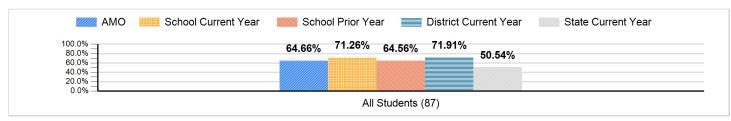
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	166	71.26	68.07	58.10	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	20	50.00	45.00	32.84	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	136	73.61	70.59	63.91	57.23
Multi-Racial*	*	*	*	56.25	46.17
Student With Disabilities	41	45.00	41.46	27.54	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	59	56.25	47.46	40.82	34.60
Female	90	85.71	78.89	67.88	57.21
Male	76	52.63	55.26	49.78	45.18
Migrant*	*	*	*	*	13.36
Gap	86	60.00	51.16	41.24	34.20
Non-Gap	80	83.33	86.25	72.57	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

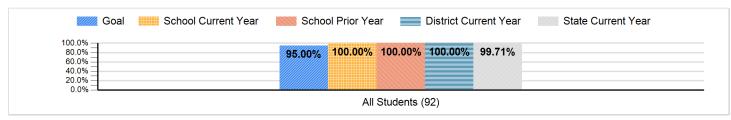
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	64.66	71.26	64.56	71.91	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	10	41.66	50.00	40.00	50.00	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	72	67.17	73.61	67.19	74.32	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	20	37.67	45.00	38.10	45.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	32	39.94	56.25	37.04	56.25	35.13
Female	49	71.63	85.71	70.73	86.27	55.34
Male	38	57.52	52.63	57.89	52.63	46.01
Migrant*	*	*	*	*	*	20.00
Gap	45	42.97	60.00	41.46	60.00	35.59
Non-Gap	42	90.35	83.33	89.47	84.09	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



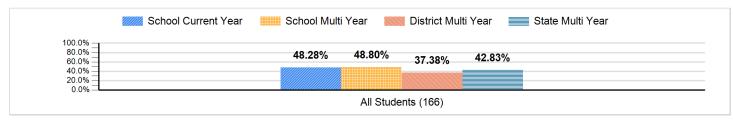
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	92	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	10	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.65
Female	53	95.00	100.00	100.00	100.00	99.76
Male	39	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.63
Non-Gap	45	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



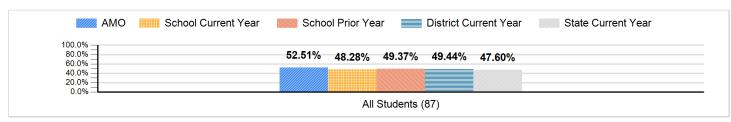
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	166	48.28	48.80	37.38	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	20	20.00	15.00	13.43	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	136	52.78	52.94	42.81	48.97
Multi-Racial*	*	*	*	25.00	38.06
Student With Disabilities	41	35.00	36.59	24.64	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	59	28.13	28.81	21.77	27.13
Female	90	53.06	53.33	42.49	42.56
Male	76	42.11	43.42	33.04	43.08
Migrant*	*	*	*	*	8.18
Gap	86	35.56	34.88	24.23	27.26
Non-Gap	80	61.90	63.75	48.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



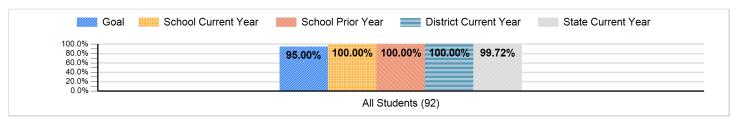
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	52.51	48.28	49.37	49.44	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	10	16.67	20.00	10.00	20.00	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	72	56.22	52.78	53.13	54.05	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	20	41.33	35.00	38.10	35.00	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	32	36.78	28.13	29.63	28.13	32.38
Female	49	56.35	53.06	53.66	54.90	45.98
Male	38	48.58	42.11	44.74	42.11	49.13
Migrant*	*	*	*	*	*	14.74
Gap	45	38.89	35.56	34.15	35.56	33.22
Non-Gap	42	68.64	61.90	65.79	63.64	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



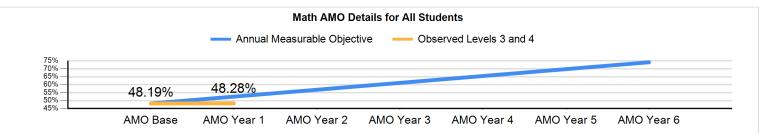
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	92	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	10	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.66
Female	53	95.00	100.00	100.00	100.00	99.75
Male	39	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.64
Non-Gap	45	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	48.19%	52.51 %	56.83 %	61.15 %	65.47 %	69.79 %	74.10 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	9.09% 16		24.25 %	31.83 %	39.41 %	46.99 %	54.55 %		
Asian	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Black / African American	n American Too Few NA		NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	52.24%	56.22 %	60.20 %	64.18 %	68.16 %	72.14 %	76.12 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %		
Other Groups				•	•		•	•		
Female	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %		
Male	2014-2015	43.90%	48.58 %	53.26 %	57.94 %	62.62 %	67.30 %	71.95 %		
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %		
Non-Gap	2014-2015	65.79%	68.64 %	71.49 %	74.34 %	77.19 %	80.04 %	82.90 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

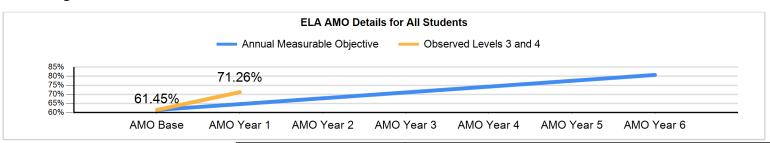
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.45%	64.66 %	67.87 %	71.08 %	74.29 %	77.50 %	80.73 %
Hispanic / Latino	Too Few	oo Few NA		NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	14-2015 36.36%		46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian	Too Few NA		NA	NA	NA	NA	NA	NA
elack / African American Too Fe		NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	lawaiian / Pacific Islander Too Few		NA	NA NA		NA	NA	NA
White / Caucasian	2014-2015	64.18%	67.17 %	70.16 %	73.15 %	76.14 %	79.13 %	82.09 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.48%	39.94 %	45.40 %	50.86 %	56.32 %	61.78 %	67.24 %
Other Groups								
Female	2014-2015	69.05%	71.63 %	74.21 %	76.79 %	79.37 %	81.95 %	84.53 %
Male	2014-2015	53.66%	57.52 %	61.38 %	65.24 %	69.10 %	72.96 %	76.83 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

37.78%

89.47%

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42.97 %

90.35 %

48.16 %

91.23 %

53.35 %

92.11 %

58.54 %

92.99 %

63.73 %

93.87 %

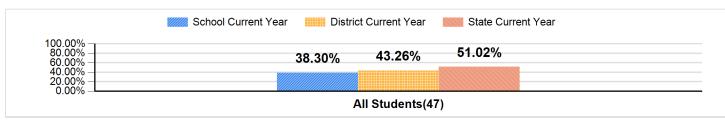
68.89 %

94.74 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

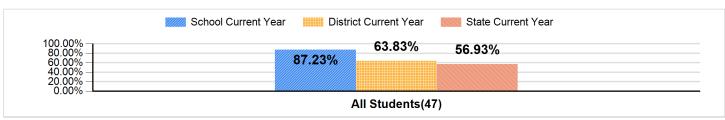
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	47	38.30	33.33	43.26	28.57	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	37.50	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	40	40.00	30.00	46.79	23.81	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	11	36.36	*	27.27	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	16	31.25	*	37.50	31.58	40.10	29.31
Female	28	35.71	*	42.65	28.57	51.02	34.41
Male	19	42.11	*	43.84	28.57	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	23	34.78	*	33.33	26.92	40.16	29.58
Non-Gap	24	41.67	*	51.28	33.33	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	47	87.23	100.00	63.83	48.57	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	33.33	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	40	87.50	100.00	70.64	60.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	11	81.82	*	45.45	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	16	81.25	*	50.00	35.29	46.42	32.64
Female	28	92.86	*	69.12	45.45	61.92	39.36
Male	19	78.95	*	58.90	50.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	23	86.96	*	50.79	36.00	45.79	32.39
Non-Gap	24	87.50	*	74.36	80.00	67.95	50.02

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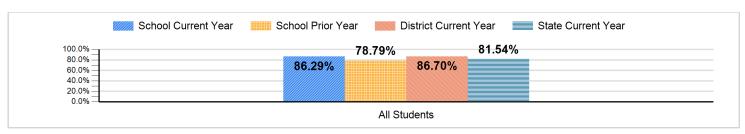
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Stanley County 57-1 | Stanley County Elementary - 08

Attendance



Attendance: Data Matrix

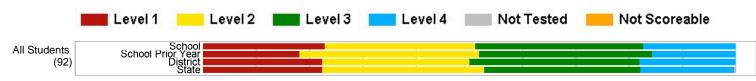
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	197	86.29	78.79	86.70	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	22	90.91	68.57	90.91	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	155	87.10	80.67	87.58	87.89
Multi-Racial	14	92.86	87.50	92.86	74.77
Student With Disabilities	37	86.49	82.22	86.49	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	89	80.90	72.60	80.90	71.07
Female	98	88.78	78.49	89.00	81.39
Male	99	83.84	79.05	84.47	81.67
Migrant	*	*	*	*	81.45
Gap	110	82.73	75.47	82.73	73.81
Non-Gap	87	90.80	82.61	91.40	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	22.83	28.26	31.52	17.39	0.00	0.00	18.07	33.73	32.53	15.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	40.00	20.00	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	19.74	26.32	34.21	19.74	0.00	0.00	14.93	32.84	34.33	17.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	45.00	20.00	25.00	10.00	0.00	0.00	45.45	18.18	22.73	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	35.29	35.29	26.47	2.94	0.00	0.00	24.14	44.83	27.59	3.45	0.00	0.00
Female	53	16.98	30.19	32.08	20.75	0.00	0.00	9.30	39.53	39.53	11.63	0.00	0.00
Male	39	30.77	25.64	30.77	12.82	0.00	0.00	27.50	27.50	25.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	34.04	29.79	29.79	6.38	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Non-Gap	45	11.11	26.67	33.33	28.89	0.00	0.00	5.00	32.50	40.00	22.50	0.00	0.00

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Stanley County 57-1 | Stanley County Elementary - 08

			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.34	27.66	31.91	18.09	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	40.00	40.00	20.00	0.00	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	19.23	25.64	34.62	20.51	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	45.00	20.00	25.00	10.00	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	35.29	35.29	26.47	2.94	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	16.36	29.09	32.73	21.82	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	30.77	25.64	30.77	12.82	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	34.04	29.79	29.79	6.38	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	10.64	25.53	34.04	29.79	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

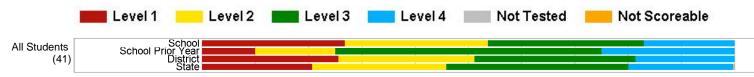
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	26.83	26.83	29.27	17.07	0.00	0.00	10.00	15.00	50.00	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	24.24	21.21	33.33	21.21	0.00	0.00	5.88	17.65	47.06	29.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	37.50	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	22	13.64	22.73	36.36	27.27	0.00	0.00	7.69	23.08	46.15	23.08	0.00	0.00
Male	19	42.11	31.58	21.05	5.26	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	36.36	31.82	27.27	4.55	0.00	0.00	16.67	16.67	50.00	16.67	0.00	0.00
Non-Gap	19	15.79	21.05	31.58	31.58	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.58	25.58	30.23	18.60	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	22.86	20.00	34.29	22.86	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	37.50	37.50	25.00	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.50	20.83	37.50	29.17	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	42.11	31.58	21.05	5.26	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	36.36	31.82	27.27	4.55	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	14.29	19.05	33.33	33.33	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

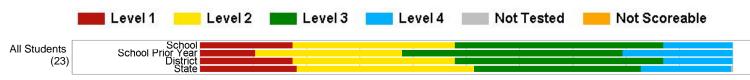
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	17.39	30.43	39.13	13.04	0.00	0.00	10.34	27.59	41.38	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	31.58	42.11	15.79	0.00	0.00	4.55	27.27	45.45	22.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	53.85	30.77	7.69	0.00	0.00
Female	15	20.00	40.00	26.67	13.33	0.00	0.00	6.25	31.25	56.25	6.25	0.00	0.00
Male	*	*	*	*	*	*	*	15.38	23.08	23.08	38.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	33.33	33.33	8.33	0.00	0.00	17.65	41.18	29.41	11.76	0.00	0.00
Non-Gap	11	9.09	27.27	45.45	18.18	0.00	0.00	0.00	8.33	58.33	33.33	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.39	30.43	39.13	13.04	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.53	31.58	42.11	15.79	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	20.00	40.00	26.67	13.33	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	*	*	*	*	*	*	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	25.00	33.33	33.33	8.33	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	9.09	27.27	45.45	18.18	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

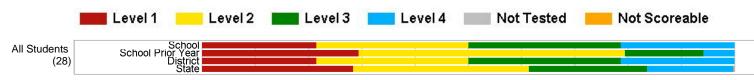
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	21.43	28.57	28.57	21.43	0.00	0.00	29.41	50.00	14.71	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	20.83	29.17	29.17	20.83	0.00	0.00	28.57	46.43	17.86	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	30.00	30.00	10.00	0.00	0.00	44.44	55.56	0.00	0.00	0.00	0.00
Female	16	18.75	31.25	31.25	18.75	0.00	0.00	14.29	64.29	14.29	7.14	0.00	0.00
Male	12	25.00	25.00	25.00	25.00	0.00	0.00	40.00	40.00	15.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	23.08	30.77	7.69	0.00	0.00	57.14	42.86	0.00	0.00	0.00	0.00
Non-Gap	15	6.67	33.33	26.67	33.33	0.00	0.00	10.00	55.00	25.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	28.57	28.57	21.43	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.83	29.17	29.17	20.83	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	30.00	30.00	30.00	10.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	18.75	31.25	31.25	18.75	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	25.00	25.00	25.00	25.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	38.46	23.08	30.77	7.69	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	6.67	33.33	26.67	33.33	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

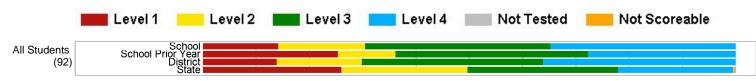
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	14.13	16.30	34.78	34.78	0.00	0.00	25.30	10.84	36.14	27.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	20.00	30.00	40.00	10.00	0.00	0.00	54.55	9.09	18.18	18.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	13.16	14.47	34.21	38.16	0.00	0.00	20.90	11.94	38.81	28.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	25.00	20.00	25.00	0.00	0.00	54.55	9.09	22.73	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	20.59	23.53	44.12	11.76	0.00	0.00	41.38	24.14	20.69	13.79	0.00	0.00
Female	53	7.55	9.43	37.74	45.28	0.00	0.00	13.95	13.95	37.21	34.88	0.00	0.00
Male	39	23.08	25.64	30.77	20.51	0.00	0.00	37.50	7.50	35.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	21.28	19.15	38.30	21.28	0.00	0.00	41.86	18.60	20.93	18.60	0.00	0.00
Non-Gap	45	6.67	13.33	31.11	48.89	0.00	0.00	7.50	2.50	52.50	37.50	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.83	15.96	34.04	36.17	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	20.00	30.00	40.00	10.00	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	12.82	14.10	33.33	39.74	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	30.00	25.00	20.00	25.00	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	20.59	23.53	44.12	11.76	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	7.27	9.09	36.36	47.27	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	23.08	25.64	30.77	20.51	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	21.28	19.15	38.30	21.28	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	6.38	12.77	29.79	51.06	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

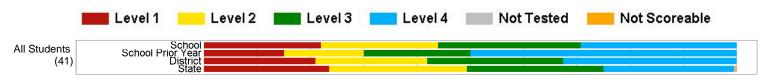
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	21.95	21.95	26.83	29.27	0.00	0.00	15.00	15.00	20.00	50.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	24.24	18.18	24.24	33.33	0.00	0.00	11.76	17.65	17.65	52.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	25.00	31.25	12.50	0.00	0.00	*	*	*	*	*	*
Female	22	9.09	9.09	36.36	45.45	0.00	0.00	15.38	7.69	30.77	46.15	0.00	0.00
Male	19	36.84	36.84	15.79	10.53	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	22.73	27.27	22.73	0.00	0.00	25.00	25.00	8.33	41.67	0.00	0.00
Non-Gap	19	15.79	21.05	26.32	36.84	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.93	20.93	25.58	32.56	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	22.86	17.14	22.86	37.14	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	31.25	25.00	31.25	12.50	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	8.33	8.33	33.33	50.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	36.84	36.84	15.79	10.53	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	27.27	22.73	27.27	22.73	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	14.29	19.05	23.81	42.86	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

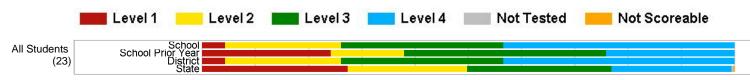
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	4.35	21.74	30.43	43.48	0.00	0.00	24.14	13.79	37.93	24.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	31.58	47.37	0.00	0.00	18.18	13.64	40.91	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.77	30.77	30.77	7.69	0.00	0.00
Female	15	6.67	13.33	40.00	40.00	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
Male	*	*	*	*	*	*	*	38.46	0.00	38.46	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	33.33	25.00	33.33	0.00	0.00	35.29	23.53	35.29	5.88	0.00	0.00
Non-Gap	11	0.00	9.09	36.36	54.55	0.00	0.00	8.33	0.00	41.67	50.00	0.00	0.00

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	4.35	21.74	30.43	43.48	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	21.05	31.58	47.37	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48		
Female	6.67	13.33	40.00	40.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31		
Male	*	*	*	*	*	*	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	8.33	33.33	25.00	33.33	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	0.00	9.09	36.36	54.55	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00		

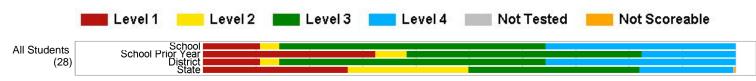
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28	10.71	3.57	50.00	35.71	0.00	0.00	32.35	5.88	44.12	17.65	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	8.33	4.17	50.00	37.50	0.00	0.00	28.57	7.14	50.00	14.29	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	10.00	0.00	80.00	10.00	0.00	0.00	55.56	11.11	11.11	22.22	0.00	0.00	
Female	16	6.25	6.25	37.50	50.00	0.00	0.00	14.29	7.14	42.86	35.71	0.00	0.00	
Male	12	16.67	0.00	66.67	16.67	0.00	0.00	45.00	5.00	45.00	5.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	23.08	0.00	69.23	7.69	0.00	0.00	64.29	7.14	14.29	14.29	0.00	0.00	
Non-Gap	15	0.00	6.67	33.33	60.00	0.00	0.00	10.00	5.00	65.00	20.00	0.00	0.00	

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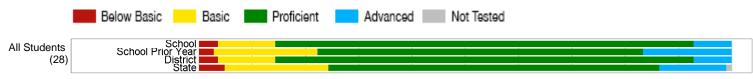
			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	10.71	3.57	50.00	35.71	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	8.33	4.17	50.00	37.50	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	10.00	0.00	80.00	10.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	6.25	6.25	37.50	50.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	16.67	0.00	66.67	16.67	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	23.08	0.00	69.23	7.69	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	0.00	6.67	33.33	60.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	28	3.57	10.71	78.57	7.14	0.00	0.00	2.78	19.44	61.11	16.67	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	0.00	12.50	79.17	8.33	0.00	0.00	3.45	20.69	55.17	20.69	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	0.00	20.00	80.00	0.00	0.00	0.00	0.00	30.00	60.00	10.00	0.00	0.00	
Female	16	0.00	12.50	87.50	0.00	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.00	
Male	12	8.33	8.33	66.67	16.67	0.00	0.00	4.55	27.27	50.00	18.18	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	7.69	23.08	61.54	7.69	0.00	0.00	6.25	31.25	56.25	6.25	0.00	0.00	
Non-Gap	15	0.00	0.00	93.33	6.67	0.00	0.00	0.00	10.00	65.00	25.00	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.57	10.71	78.57	7.14	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	12.50	79.17	8.33	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	20.00	80.00	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	12.50	87.50	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	8.33	8.33	66.67	16.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	7.69	23.08	61.54	7.69	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	93.33	6.67	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

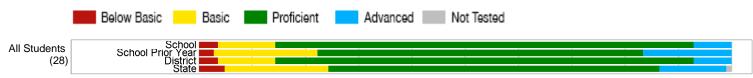
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Current Year School Prior Year									
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	3.57	10.71	78.57	7.14	0.00	0.00	2.78	19.44	61.11	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	0.00	12.50	79.17	8.33	0.00	0.00	3.45	20.69	55.17	20.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	20.00	80.00	0.00	0.00	0.00	0.00	30.00	60.00	10.00	0.00	0.00
Female	16	0.00	12.50	87.50	0.00	0.00	0.00	0.00	7.14	78.57	14.29	0.00	0.00
Male	12	8.33	8.33	66.67	16.67	0.00	0.00	4.55	27.27	50.00	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	23.08	61.54	7.69	0.00	0.00	6.25	31.25	56.25	6.25	0.00	0.00
Non-Gap	15	0.00	0.00	93.33	6.67	0.00	0.00	0.00	10.00	65.00	25.00	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	3.57	10.71	78.57	7.14	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	12.50	79.17	8.33	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	20.00	80.00	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	12.50	87.50	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	8.33	8.33	66.67	16.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	7.69	23.08	61.54	7.69	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	0.00	93.33	6.67	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.